

Jessica P. Cerdeña, Ph.D.

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Education

- 2021 **Ph.D., Yale University**
Anthropology
Dissertation: “Onward: An Ethnography of Latina Migrant Motherhood During the COVID-19 Pandemic”
- 2023 **M.D., Yale School of Medicine**
(expected) National Institutes of Health Medical Scientist Training Program
- 2018 **M.Phil., Yale University**
Anthropology
- 2014 **A.B., Washington University in St. Louis**
International and Area Studies & Spanish, minor in Biology
magna cum laude

Fellowships & Grants

Externally Funded

- 2020 Health Policy Research Scholars Research Dissemination Award (\$1,500)
- 2020 Health Policy Research Scholars Biostatistical Consultant Award
- 2019 National Science Foundation Biological Anthropology Doctoral Dissertation Improvement Grant (\$23,064)
- 2018 Wenner-Gren Foundation for Anthropological Research Dissertation Fieldwork Grant (\$19,828)
- 2017- Robert Wood Johnson Health Policy Research Scholar (\$120,000)
- 2014 Family Medicine Education Consortium Medical Student Scholarship
- 2012 Ford Foundation Student Travel Scholarship

Internally Funded

- 2015 MacMillan Center Pre-Dissertation Grant (\$4,600)
- 2015 Tinker Foundation Field Research Grant (\$1,000)
- 2015 Office of International Medical Student Education Travel Scholarship
- 2014 Family Medicine Education Consortium Medical Student Scholarship
- 2013 Office of Undergraduate Research Award, Washington University
- 2012 Summer Undergraduate Research Fellowship (\$4,000)

Honors & Awards

- 2022-present **Edward A. Bouchet Graduate Honor Society Member**
Recognized for excellence in scholarship, leadership, character, and advocacy.
- 2018 **Outstanding Policy Memo**
Distinguished among Scholar peers for clarity, scholarly grounding, and feasibility of policy memo on migrant mental health at the Robert Wood Johnson Health Policy Research Scholars Summer Institute
- 2015 **Marguerite-Rush Lerner Creative Writing Award**
Granted \$500 prize for poem “The Bird Inside”

- 2014 **Victor H. Farwell Student Leadership Award**
Awarded to one graduating undergraduate student at Washington University in St. Louis for excellence in leadership.
- 2013 **Sigma Iota Rho, International Studies Honor Society**
Inducted for academic excellence in the field of international studies.
- 2010-14 **Annika Rodriguez Scholarship**
Endowed full-tuition scholarship and stipend in recognition of academic excellence, leadership, community service, and commitment to bringing diverse groups together
- 2010-14 **University Scholar in Medicine**
Granted dual admission to Washington University and Washington University School of Medicine for extraordinary potential for a career in medicine.

Peer-Reviewed Publications

Journal Articles

1. Tsai JW, **Cerdeña JP**, Goedel WC, Asch WS, Grubbs V, Mendu ML, Kaufman JS. (2021). "Evaluating the Impact and Rationale of Race-Specific Estimations of Kidney Function: Estimations from U.S. NHANES, 2015-2018." *EClinicalMedicine*. 42(101197): 1-7.
<https://doi.org/10.1016/j.eclinm.2021.101197>
2. Blanks Jones JL, **Cerdeña JP**, Coleman-King C, Shaw Bonds MD. (2021). "Coping Through Kinship during COVID-19: Lessons From Women of Color." *Snapshots of History: Portraits of the 21st Century Pandemic* (2021 Special Edition of the *American Educational History Journal*): 51-58.
3. Lim SR, **Cerdeña JP**, Azim KA, Wagner K. (2021). "Motherscholars With Disabilities: Surmounting Structural Adversity During COVID-19." *Snapshots of History: Portraits of the 21st Century Pandemic* (2021 Special Edition of the *American Educational History Journal*): 133-140.
4. **Cerdeña JP**, Jaswaney R, Plaisime MV. (2021). "Race, Ethnicity, and Immigration Status in a Medical Licensing Educational Resource: A Systematic, Mixed-Methods Analysis." *Journal of General Internal Medicine*. <https://doi.org/10.1007/s11606-021-06843-0> (online ahead of print).
5. **Cerdeña JP**. (2021). "Race-Conscious Bioethics: The Call to Reject Contemporary Scientific Racism." *The American Journal of Bioethics*. 21(2): 48-53. <https://doi.org/10.1080/15265161.2020.1861383>
6. Cerdeña I, Holloway T, **Cerdeña JP**, Wing A, Wasser T, Fortunati F, Rohrbaugh R, Li L. (2021). "Racial and Ethnic Differences in Psychiatry Resident Prescribing: A Quality Improvement Education Intervention to Address Health Equity." *Academic Psychiatry*. 45(1): 13-22.
<https://doi.org/10.1007/s40596-021-01397-z>
7. **Cerdeña JP**, Tsai J, Grubbs V. (2021). "APOL1, Black Race, and Kidney Disease: Turning Attention to Structural Racism." *American Journal of Kidney Diseases*. 77(6): 857-860.
<https://doi.org/10.1053/j.ajkd.2020.11.029>
8. **Cerdeña JP**, Jaswaney R, Plaisime MV, Braun L. "Assessment of Skin Phenotype Representation in a Popular Medical Licensing Educational Resource." *JAMA Network Open*. 4(1):e2033164.
<http://doi.org/10.1001/jamanetworkopen.2020.33164>
9. **Cerdeña JP***, Rivera LM*, Spak JM. (2021). "Intergenerational trauma in Latinxs: a scoping review." *Social Science & Medicine*. 270(113662): 1-22. <https://doi.org/10.1016/j.socscimed.2020.113662>
10. **Cerdeña JP***, Plaisime MV*, Tsai J*. (2020). "From race-based to race-conscious medicine: how anti-racist uprisings call us to act." *The Lancet*. 396(10257): 1125-1128. [https://doi.org/10.1016/S0140-6736\(20\)32076-6](https://doi.org/10.1016/S0140-6736(20)32076-6)
11. Jaswaney R*, **Cerdeña JP***. (2020). "COVID-19 School Closures: Implications for Pediatric Diabetes Management - A Commentary." *Health Behavior and Policy Review*. 7(4): 325-328.
<https://doi.org/10.14485/HBPR.7.4.5>
12. **Cerdeña JP**, Rehman T, Hardeman RR. (2020). "Why Bias in Medicine Matters: Qualitative Insights from Anonymous, Online Reports." *Journal of the National Medical Association*. 112(1): 6-14.
<https://doi.org/10.1016/j.jnma.2019.10.004>

Letters and Commentaries

13. **Cerdeña JP**, Plaisime MV, Tsai J. (2021). “Race-conscious medicine: a response to critique.” *The Internal Medicine Journal*. 51(8):1369-1370. <https://doi.org/10.1111/imj.15460>
14. Silverman-Lloyd L, Bishop N, **Cerdeña JP**. (2021). “Race is not a risk factor: reframing discourse on racial health inequities in CVD prevention.” *The American Journal of Preventive Cardiology*. 6:100185. <https://doi.org/10.1016/j.ajpc.2021.100185>
15. Plaisime MV, **Cerdeña JP**. (2021). “Re: Blackface in White Space: Using Admissions to Address Racism in Medical Education.” *Journal of General Internal Medicine*. 36(4):1117-1118. <https://doi.org/10.1007/s11606-021-06606-x>
16. Tsai J, **Cerdeña JP**, Khazanchi R, Lindo E, Marcelin JR, Rajagopalan A, Sandoval RS, Westby A, Gravlee CC. (2020). “There is no ‘African American Physiology’: the fallacy of racial essentialism.” *Journal of Internal Medicine*. 2020(288): 368-370. <https://doi.org/10.1111/joim.13153>

* denotes shared first authorship

Invited Presentations and Workshops

2022

“Onward: An Ethnography of Latina Migrant Motherhood During the COVID-19 Pandemic.”

- Hispanic Clinic Clinical Rounds, Connecticut Mental Health Center. New Haven, CT, USA. 3/1/22.

2021

“Onward: An Ethnography of Latina Migrant Motherhood During the COVID-19 Pandemic.”

- All Clinicians Meeting, Fair Haven Community Health Care. New Haven, CT, USA. 10/13/21.
- Women, Infants, and Children Peer Counseling and Breastfeeding, Heritage, and Pride Programs Meeting, New Haven Primary Care Consortium, New Haven, CT, USA. 9/29/21.
- All Staff Meeting, Women’s Center, Yale-New Haven Health, New Haven, CT, USA. 9/9/21.

“Race-Conscious Medicine: A Reality Check.”

- Stamford Internal Medicine and Family Medicine Residency Programs. Stamford, CT, USA. 11/9/21.
- Department of Biology, Western Washington University. Bellingham, WA, USA (virtual). 11/3/21. <https://youtu.be/cVT9IncOkQU>
- (co-presented with Marie V. Plaisime) Program in Medical Education for the Urban Underserved (PRIME-US) Capstone. University of California San Francisco School of Medicine. San Francisco, CA, USA (virtual). 10/18/21.
- Yale Internal Medicine Residency Program, Yale-New Haven Health. New Haven, CT, USA (virtual). 8/27/21 and 9/10/21.
- Medical Anthropology (ANTH 379) Guest Lecture, Instructor: Hatice Nilay Erten, Ph.D. University of Illinois. Urbana, IL, USA (virtual). 9/9/21.
- Medical Sociology (SYO 4400) Guest Lecture, Instructor: Harvey L. Nicholson Jr., Ph.D. University of Florida. Gainesville, FL, USA (virtual). 4/1/21.

“Intergenerational Trauma in Latinxs: Healing and Resistance.” Uprootedness and Hybridity:

Intergenerational Trauma in Central and Latin America through Art and Anthropology. Counterpoint Arts. Berlin, Germany (virtual). 10/14/21. https://youtu.be/CCmuwuR_bv8

“Migration Enforcement and the Embodiment of Trauma.” Health Equity Clinical Precede. Yale School of Medicine. New Haven, CT, USA (virtual). 5/1/21.

2020

“From race-based to race-conscious medicine: how anti-racist uprisings call us to act.” Anti-Racist Anthropology Reading Group. Department of Anthropology, Yale University. New Haven, CT, USA (virtual). 12/7/20.

“Race-Conscious Medicine: A Reality Check.” (co-presented with Marie V. Plaisime and Jennifer Tsai.) Emergency Medicine Grand Rounds. Advocate Christ Medical Center. Chicago, IL, USA (virtual). 11/25/20.

“Health Impacts of Immigration Enforcement.” Latino Medical Student Association Latinx Health and Identity Series. Pritzker School of Medicine at the University of Chicago. Chicago, IL, USA (virtual). 9/4/20.

2017

“Overcoming Burnout: A CBT-Based Approach.” (*co-facilitated with Ignacio Cerdeña and Abigail S. Greene.*) “Mental Health and Resilience in Medicine: Combating burnout by being honest with ourselves.” Psych Student Interest Group Network (PsychSIGN) Regional Conference. New Haven, CT, USA. 9/23/17.

2014

“Mixed Magic: Syncretism of Biomedicine and Traditional Chinese Medicine in Treatment of Female Infertility in Shanghai, China.” Ford Foundation Cross-Cultural Perspectives on Anthropology and Public Health. Washington University, St. Louis, MO, USA. 3/14/14.

Abstracts and Conference Papers

2020

Cerdeña JP, Espinoza-Kulick MV, Rivera LM, Amézua-Rocha S, Talavera-Brown S. “Reforming mental health services for Indigenous communities.” *Raising Our Voices*. American Anthropological Association (virtual workshop).

2019

Cerdeña JP. “Racial discrimination in eastern Ecuador: varying effects on biomarkers of chronic inflammation and cell-mediated immunity.” Human Biology Association Annual Meeting. Cleveland, OH, USA.

Fuehrlein B, **Cerdeña J**, Chiang V, Chekijian S, Fernando DA, Franco K, Hildebrand B, Martin A, Silva M, Smith D, Watts B, Caruso D, Sernyak M. “Training Medical School Admissions Committee Members to use Behaviorally-Anchored Questions Using Standardized Applicants.” Association of Directors of Medical Student Education in Psychiatry Annual Meeting. Portland, ME, USA.

2018

Cerdeña J, Hardy R, Neely A, Salas-Hernández, L. “‘Your Trauma Is Not Your Own’: Research and Perspectives on Intergenerational Trauma and Mental Health among Underserved Youth.” Interdisciplinary Association for Population Health Sciences. National Academy of Sciences, Washington, DC, USA.

2017

Minor J. “Health Disparities Research in Latinx Populations: Current Challenges and Recommendations.” National Conference for Physician Scholars in the Social Sciences and Humanities. Harvard Medical School, Boston, MA, USA.

Minor J. “Intergenerational, Epigenetic Embodiment of Trauma in Latina Migrant Women and their Infants.” Harvard-Yale Biological Anthropology Colloquium. Harvard University, Cambridge, MA, USA.

Razdan S, **Minor J**. “Bringing the Conversation of Bias in Medicine Beyond Closed Doors: One Story at a Time.” National South Asian Summit. Washington, DC, USA.

2016

Minor J, Rehman T, Stearns V. “Bringing the Conversation of Bias in Medicine Beyond Closed Doors: One Story at a Time.” Partnering with Patients in Decision-Making, Baltimore, MD, USA.

2015

Rehman T, **Minor J**. “Bringing the Conversation of Bias in Medicine Beyond Closed Doors: One Story at a Time.” National Physicians Alliance National Conference, Washington, D.C., USA.

Lampugnale B, **Minor J**, Mitson-Salazar A, Iezzi S, DeRose C, Talwalkar J, Assis D, Britto C, Koff J. “A Quality Improvement Project to Improve Influenza Vaccination Rates in an Adult Cystic Fibrosis Program.” North American Cystic Fibrosis Conference, Phoenix, AZ, USA.

2014

Minor J. “Syncretism of Biomedicine and Traditional Chinese Medicine in Treatment of Female Infertility in Shanghai, China.” St. Louis Area Undergraduate Research Symposium, Southern Illinois University, Carbondale, IL, USA.

Fieldwork Experience

2019-2021	New Haven, CT	<u>Doctoral Student Researcher, Yale University Department of Anthropology</u> <i>Mentor: Marcia C. Inhorn, PhD, MPH</i> Examined resistance to structural oppression among Latin American migrant mothers living through the Trump administration and the COVID-19 pandemic. Conducted in-person ethnographic semi-structured and oral history interviews in addition to phone interviews due to pandemic restrictions.
2015	Sucúa, Ecuador	<u>Pre-Doctoral Student Researcher, Yale University Department of Anthropology</u> <i>Mentor: Richard G. Bribiescas, PhD</i> Assessed biomarkers for psychosocial stress due to phenotypic (skin color) discrimination in a multiethnic community using ethnographic interviews and dried blood spots.
2013	Shanghai, China	<u>Undergraduate Student Researcher, Washington University in St. Louis (at Fudan University)</u> <i>Mentors: Carolyn Sargent, PhD, Jianfeng Zhu, PhD</i> Investigated experiences, attitudes, and beliefs surrounding female infertility treatment through biomedicine and traditional Chinese medicine at clinics and pharmacies using ethnographic interviews and media analysis.
2011-12	St. Louis, MO	<u>Undergraduate Research Assistant, Washington University in St. Louis Department of Obstetrics and Gynecology</u> <i>Mentor: Kelle Moley, MD</i> Assessed mechanisms of female infertility using mouse models and human endometrial tissue.

Popular Media Publications

- Minor J.**, Rehman T. (2016). "Student Protests Reveal a Systemic Disease." *The Huffington Post*. https://www.huffpost.com/entry/student-protests-reveal-a_b_9664558
- Minor J.** (2015). "When Medicine Makes 'Miracles.'" *in-Training Magazine*. <https://in-training.org/medicine-makes-miracles-9570>
- Minor J.** (2015). "It's Not Just the Confederate Flag: The Example of New Haven." *The Huffington Post*. https://www.huffpost.com/entry/its-not-just-the-confeder_b_7719112
- Minor J.** (2015). What Emma's Mattress Means for Medicine. *The Huffington Post* (republished in *in-Training Magazine*). https://www.huffpost.com/entry/what-emmas-mattress-means-for-medicine_b_7511140
- Minor J.** (2015). When You Come to Me (Baltimore 2015). *in-Training Magazine*. https://www.huffpost.com/entry/what-emmas-mattress-means-for-medicine_b_7511140
- Minor J.** (2015). My White Coat Costume. *in-Training Magazine*. <https://in-training.org/white-coat-costume-8652>
- Minor J.** (2013). Life, Health, Purity, and Survival: The Maleku of Costa Rica Struggle to Regain Lost Lands. *Cultural Survival*. <https://www.culturalsurvival.org/news/life-health-purity-and-survival-maleku-costa-rica-struggle-regain-lost-lands>

Media Appearances

2021

“Vaccine hesitancy isn’t the whole story.” 10/14/21. Marie Sanford. *Yale Daily News*.
<http://features.yaledailynews.com/blog/2021/03/14/vaccine-hesitancy-isnt-the-whole-story/>

2020

“Living and Working Conditions Explain Racial Disparities in COVID-19 Deaths.” 12/21/20. Caroline Tien. *Verywell Health*. <https://www.verywellhealth.com/living-and-working-conditions-not-race-explain-the-racial-disparity-in-covid-deaths-5092900>

“Members of medical community call for shift from race-based to race-conscious medicine.” 10/28/20. Anjali Mangla. *Yale Daily News*. <https://yaledailynews.com/blog/2020/10/28/members-of-medical-community-call-for-shift-from-race-based-to-race-conscious-medicine/>

“Advocating for a Shift From Race-based to Race-conscious Medicine.” 10/8/20. Abigail Roth. *Yale News*. <https://medicine.yale.edu/news-article/advocating-for-a-shift-from-race-based-to-race-conscious-medicine/>

“Disparities in Mental Healthcare.” *BioConnect* Podcast (hosted by Saanvi Juneja). 6/15/20.
<https://open.spotify.com/episode/2VEzHcjgQ1G9tg1Xzp7X8S>

Public Testimony and Advocacy

2022

S.B. No. 284 (*in favor*), “An Act Increasing the Age from Eight to Eighteen Years for an Income-Eligible Person to Obtain Medical Assistance Regardless of Immigration Status.” Oral testimony as medical student and medical anthropologist. 3/10/22.

2021

S.B. No. 956 (*in favor*), “An Act Providing Medical Assistance to Certain Individuals Regardless of Immigration Status.” Written testimony provided in partnership with HUSKY for Immigrants. NKF-ASN Task Force on Reassessing the Inclusion of Race in Diagnosing Kidney Diseases (*advocated for removing race from eGFR*). Oral testimony as healthcare trainee. 1/16/21.

“COVID-19 vaccination for hard-to-reach populations.” Policy memo submitted to Dr. Marcella Nuñez-Smith of the COVID-19 Health Equity Task Force in partnership with HAVEN Free Clinic. 1/13/21.

2020

Racism as a Public Health Issue Public Hearing (*advocated for decriminalization, economic equity, and healthcare expansion*). City of New Haven Board of Alders Racism as a Public Health Issue Task Force. Oral testimony as medical anthropologist and community member. 10/15/20.

“An Executive Order to Affirm New Haven a Welcoming City” (*in favor*). Oral expert testimony as scholar on migration and health in partnership with Unidad Latina en Acción. 7/23/20.

Conferences Organized

2015	New Haven, CT	“From ‘Do No Harm’ to ‘Do What’s Right’: Rethinking Social Justice in Medicine” <i>Student National Medical Association Region VII Annual Conference</i> Coordinated program for New England-area conference on social justice in medicine for over 250 health professional, undergraduate, and high school students.
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Teaching Experience

2017-19	Yale School of Medicine	<u>Co-Creator and Facilitator, Yale Advanced Skills-based Spanish Elective (YA SÉ!)</u> <i>Supervisor: Rosana Gonzalez-Colaso, PharmD, MPH</i> Launched first clinical skills-based medical Spanish elective for bilingual students to develop working professional proficiency and cultural
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2018	Yale University	consciousness for care of Spanish-speaking patients; facilitated 8-week didactic sessions and clinical cases in Spanish. <u>Teaching Fellow, Anthropology of War (ANTH 233)</u> <i>Professors: William Honeychurch, PhD, David Watts, PhD, and Louisa Lombard, PhD</i> Directed weekly discussion sections on the culture and bio-archaeology of human violence and conflict; graded reading responses, written assignments, and discussion facilitation.
2017	Yale University	<u>Teaching Fellow, Intro to Medical Anthropology (ANTH 114)</u> <i>Professor: Jess Newman, PhD</i> Directed weekly discussion sections on health and illness as they relate to culture and power; graded reading responses, exams, and ethnographic writing assignments for 24 students.

Academic Service

2021-present	New Haven, CT	<u>Student Member, Inclusive Language Committee</u> Developed a guide for inclusive language, specifically surrounding sex, gender, and economic oppression, for use in medical education, research, and clinical practice.
2016-present	New Haven, CT	<u>Student Member, Committee for Diversity, Inclusion, and Social Justice (CDISJ)</u> Collaborate with Dean Nancy J. Brown (previously Dean Robert Alpern) and administrators to reduce structural oppression at Yale School of Medicine.
2018-21	New Haven, CT	<u>Member, Admissions Strategic Planning Committee</u> Coordinated the transition from an unstructured to a structured admissions interview to mitigate bias in the admissions process.
2016-19	New Haven, CT	<u>Member, Yale School of Medicine Admissions Committee</u> Reviewed applications and conducted interviews with prospective medical school students, and deliberated during committee meetings
2018	New Haven, CT	<u>Student Member, Medical School Performance Evaluation (MSPE) Task Force</u> Incorporated guidance from National Residency Match Program and American Association of Medical Colleges to improve the MSPE and mitigate bias in the letter preparation process.
2017	New Haven, CT	<u>Student Member, Director of Diversity Search Committee</u> Reviewed applications and interview candidates for Yale School of Medicine Director of Diversity.
2016-19	New Haven, CT	<u>Student Coordinator, MD/PhD Clinical Reasoning Workshops</u> Designed workshops to develop clinical reasoning skills and recruited faculty facilitators for MD/PhD students in research years.
2015-16	New Haven, CT	<u>Student Coordinator for the Writers' Workshops, Program for the Humanities in Medicine</u> Organized creative writing and narrative medicine workshops for pre-clinical students at Yale School of Medicine.

Leadership and Community Engagement

2020, 2015	New Haven, CT	<u>Co-Founder and Lead Organizer, NextYSM (https://bit.ly/nextysm)</u> Advocate for equity and justice at Yale School of Medicine through demands for anti-oppression signed by 686 individuals and 8 organizations
2020	(Online)	<u>Connecticut State Leader, ContraCOVID</u> Coordinate and maintain information on COVID-19 and resources for social assistance on ContraCovid.com.
2015-20	(Online)	<u>Co-Founder, Systemic Disease (www.systemicdisease.com)</u> Created an online platform for medical community members to share experiences with discrimination and micro-aggressions to promote awareness of pervasive bias and injustice.
2015-16	New Haven, CT	<u>Co-President, Yale SNMA/LMSA*</u> Spearheaded initiatives relating to student recruitment and support, social and racial justice in medicine, and health professional pipeline programs.
2014-15	New Haven, CT	<u>Lead Organizer, New Haven Health & Wellness Block Party</u> Directed a team of 19 interprofessional students in the planning of a community health fair attended by 150 residents of the Dixwell neighborhood, a predominantly low-income Black community.

* Student National Medical Association (SNMA) / Latino Medical Student Association (LMSA)

Clinical Experience

2018-19	New Haven, CT	<u>Primary Care Provider, Wednesday Evening Clinic</u> Served as the primary care provider for a panel of low-income, mostly Spanish-speaking patients at a safety net clinic.
2017-18	New Haven, CT	<u>Clinical Advisor, HAVEN Free Clinic</u> Supervised clinical and quality assurance teams to optimize delivery of free care to uninsured New Haven residents.
2015-18	New Haven, CT	<u>Behavioral Health Psychoeducator, HAVEN Free Clinic</u> Facilitated psychoeducation sessions in Spanish focusing on resilience and skill-building for undocumented Latinx immigrants with mild to moderate depression.
2015	Santo Domingo	<u>Visiting Medical Student, Yale-INTEC Social Medicine Exchange</u> Provided care at a student-run free clinic and observed care teams at hospitals affiliated with the Instituto tecnológico de Santo Domingo as part of a medical student exchange.
2014-15	New Haven, CT	<u>Spanish Medical Interpreter, HAVEN Free Clinic</u> Interpreted in Spanish for patients at medical, reproductive health, and social service appointments at Yale student-run free clinic.
2010-14	St. Louis, MO	<u>Field Director, Asst. Field Director, & EMT, Washington University Emergency Support Team</u> Supervised a team of 60 undergraduate EMTs and coordinated training activities including CPR refresher courses and disaster drills.
2008-10	Mahwah, NJ	<u>Emergency Medical Technician, Mahwah Ambulance Corps</u> Responded to medical emergencies, including accidental injuries and cardiac events, in southern Mahwah, NJ and provided transport to local hospitals.

Work Experience

2022-present	New Haven, CT	<u>Volunteer Intern, Community Services Administration of New Haven</u> Research evidence-based policy solutions for emergent health concerns including low COVID-19 vaccine uptake among pediatric populations and opportunities for outreach through library social services.
2021-present	(remote)	<u>Health Equity Clinical Faculty Consultant, Sketchy Medical</u> Produce content on health equity topics for popular, animated medical education videos.
2011-14	St. Louis, MO	<u>Personal Care Attendant, Self-Employed</u> Provided personal care services including bathing, dressing, and assisting with restroom use for a student with muscular dystrophy.
2002-08	New York, NY	<u>Professional Actor, Former Member AEA-AFTRA-SAG</u> Performed on Broadway, National Tour, TV, radio, and in local theater productions.

Certifications and Training

2017-2021	<i>Health Policy Research Scholar</i> Trained in building a Culture of Health through health policy and health equity through the Health Policy Research Scholars Program, a national leadership program of the Robert Wood Johnson Foundation, administered by the Johns Hopkins Bloomberg School of Public Health. The program included mentorship, career and leadership coaching, and opportunities to apply learnings by writing policy memos and op-eds, communicating research during visits with policymakers, and an interdisciplinary case experience.
2019	<i>Research Trainee, Columbia University Epigenetics Bootcamp</i> Enhanced knowledge of environmental epigenetics through two-day conceptual, methodological, and analytical training with leading experts.
2018	<i>Advanced Health Sciences Research Fellow, Yale Clinical Scholars Program</i> Engaged in community-partnered research training involving theoretical didactics, community research design and development, neighborhood walking tours, meetings with community leaders, and partnered dissemination.
2017	<i>Certified Fluency in Spanish Language, Yale-New Haven Hospital Language Services</i> Qualified as a bilingual healthcare provider in Spanish and English.

Journal Service (Ad-Hoc Reviewer)

<i>American Journal of Human Biology</i>	<i>Journal of Clinical Oncology</i>
<i>American Journal of Psychiatry</i>	<i>Journal of General Internal Medicine</i>
<i>BMC Public Health</i>	<i>Journal of Healthcare for the Poor and Underserved</i>
<i>BMJ Open</i>	<i>Journal of Racial and Ethnic Health Disparities</i>
<i>The BMJ</i>	<i>The Lancet Regional Health – Europe</i>
<i>EClinicalMedicine (Lancet)</i>	

Memberships

American Academy of Family Physicians	Latino Medical Student Association
American Anthropological Association	Student National Medical Association
American Medical Association	

Language Skills

Spanish

bilingual proficiency